



# SC Annual School Report Card Summary

BC Grammar School #1  
Lexington 2  
Grades: K-5 Enrollment: 403  
Principal: Walter Clark  
Superintendent: Dr. Venus J. Holland  
Board Chair: Mr. Bill Bingham, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	C	Focus
2012	Average	Average	N/A	N/A	A	Focus
2011	Good	Average	Silver	N/A	Not Met	N/A

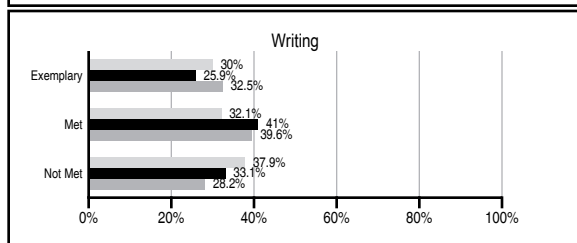
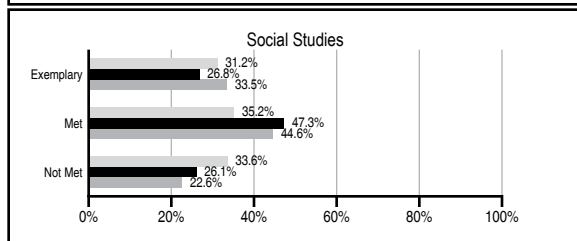
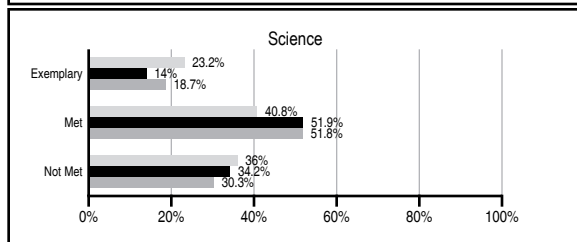
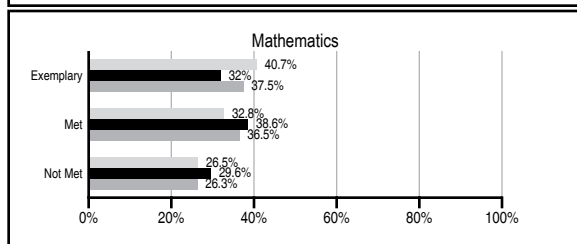
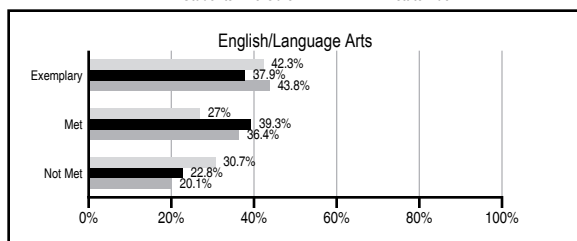
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	23	92	8	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# BC Grammar School #1 [Lexington 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=403)</b>				
Retention rate	0.2%	Up from 0.0%	1.2%	0.9%
Attendance rate	98.3%	Down from 99.9%	96.0%	96.3%
Served by gifted and talented program	13.3%	N/A	5.6%	7.2%
With disabilities	12.3%	N/A	14.0%	12.4%
Older than usual for grade	0.5%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	74.1%	Down from 76.9%	61.1%	62.5%
Continuing contract teachers	81.5%	Down from 92.3%	83.3%	83.3%
Teachers returning from previous year	86.2%	Down from 88.1%	88.0%	88.3%
Teacher attendance rate	94.0%	Down from 94.3%	94.6%	95.0%
Average teacher salary*	\$51,728	Up 0.2%	\$47,449	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	26.6 days	Up from 18.6 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.5 to 1	20.0 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 93.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,822	Down 10.7%	\$7,302	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 66.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.1%	65.0%	66.0%
ESEA composite index score	75.4	Down from 90.8	83.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At B-C Grammar School No.1 we recognize students as individuals with unique intellectual, social, and physical abilities. We cultivate these abilities through rich and varied educational experiences. Our approach to teaching has become results-based and we have emphasized improving instruction through collaborative efforts during professional development, shared decision making, data team meetings, and common grade level planning time. Our school motto is "Learning Today, Knowing Tomorrow." We believe that what students learn today will prepare them for success tomorrow. We are very excited about our Response to Intervention Initiative that targets students in kindergarten, first and second grade. We have seen good results and look forward to greater results next year. Other intervention programs such as Read 120, ACTS (A Chance To Succeed) and Focus Groups will continue to play an integral role in the educational program at B-C Grammar School No.1. The overall success we experienced this year would not have been possible without the continued support of our faculty, staff, parents, SIC, PTA, and school community. B-C No. 1 is a magnet school for the OASIS Academy, a full-day academically accelerated program for selected students who qualify for state gifted and talented services. We have one class at each grade level, 3 - 5. Within the OASIS program, we offer an exciting array of enrichment activities for students. It strives to identify and develop each child's gifts and talents by creating opportunities for accelerated growth. This program challenges the most gifted students using existing resources. We have a part-time assistant principal, a full-time guidance counselor, a full-time nurse, and a school-based mental health counselor. We have seven teachers who are National Board certified. Our Teacher of the Year is Carin Sease. Our Staff Person of the Year is Kelly Allen. BC #1 looks forward to another exciting school year."

Walter Clark, Principal  
Gloria Washington, SIC-Chair Person

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	54	22
Percent satisfied with learning environment	86.4%	90.8%	100%
Percent satisfied with social and physical environment	77.2%	90.5%	95.4%
Percent satisfied with school-home relations	59.1%	89.3%	90.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status